

A Study on using Newspapers in Enhance the Language Skills among School Students

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Abstract:

Language is a tool and medium to enhance the knowledge and skills. Language skills are Listening, Speaking, Reading and Writing. These skills are developed through many sources. Newspaper is one of the best sources to enhance language art skills. The objectives of the study are to develop basic skills among learners. The researcher selected Government Higher Secondary School, S. Puliankulam in Madurai District for this research study. The researcher adopted Pre-test, Post-test and Experimental design for the research. The collected pre-test and post-test scores were computed for analysis. The suitable parametric techniques were used to analyze the data. The mean value of the learners in post-test (16.47) was found to be greater than pre-test (8). The 't' value. The students and teacher gain knowledge of four language skills. Language skills were developed among the IX standard students through these democlases the floor has to believe that the IX standard students are enabling in the knowledge of language skills.

Key words: Language, skill and newspaper.

Introduction:

Educators continue to seek new teaching methods and materials that provide the necessary skills to the curriculum. Language arts newspapers can serve or a tool to supplement the language art skills. The newspaper is a source of material for all grade levels and all subjects.

Newspaper has been called the language textbook and it lives up to that name the newspaper can be used to enhance skills in reading, writing, listening, speaking, mathematics, social studies and science. Using newspaper will help students improve their skills in reading and writing. These skills are among the ones. They will practice that how to find the main idea, how to increase vocabulary, how to compare readings, how to form sentences, how to ask good questions and how to write a great summary.

Objectives of the Study:

1. To develop the basic skills (LSRW)
2. To create interest in learning new item
3. To enhance different types of thinking skills
4. To improve vocabulary

Hypothesis:

1. Students are lack in their basic skills
2. Students are lack in their vocabulary
3. There is a significant difference in pre-test and post-test scores of the students
4. There will be slightly improvement in the pre-test scores

Methodology:

1. Population: The researcher selected Government Higher Secondary School, S. Puliankulam in Madurai District for this research study.
2. Sample: 35 students of Male and Female studying in IX standard of Government Higher Secondary School, S.

Puliankulam in Madurai District were taken as sample for analysis.

3. Tools: The researcher adopted Pre-test, Post-test and Experimental design for the research.

Analysis and Interpretation of Data

Data collection and tabulation:

The collected pre-test and post-test scores were computed for analysis. Scores were analyzed with suitable statistical techniques.

Distribution of Pre-test and Post-test scores of IX standard students:

S. No.	Name of the Test	N	Mean	Sd	T' value
1	Pre-Test	36	8	1.55	
2	Post-Test	36	16.47	1.46	-23.85

Table-2 Distribution of Value test of Significance:

S. No.	Name of the Test	N	Mean	SD	T value	Significance level
1	Pre-Test	35	8	1.55		
2	Post-Test	35	16.47	1.46	-23.85	P<0.05

From the above table it revealed that the mean value of the learners in post-test (16.47) was found to be greater than pre-test (8). It shows that the development of language skills and improve the level of understanding various usage of vocabulary in terms of achievement has been increased by the practice of reading newspaper. The 't' value -23.85 is higher than the tabulated theoretical value $p < 0.05$ of significance. It shows that the students differ significantly is developing listening, speaking, reading and writing of the achievement on Pre-test and Post-test.

Educational Implication:

1. Newspaper reading at daily helps to develop language skills among learners
2. Writing new vocabularies from newspaper
3. Creating an environment in classroom to discuss the vocabularies learned from newspaper

The scores of pre-test ranges from (6-9) and the score of post-test ranges from (16-18) pre-achievement score of the learners in post-test is better than that of pre-test which is due to the better understanding of reading skills.

Table-1 Distribution of Mean and Standard deviation:

Mean and Standard deviation of learners in achievement test were calculated for both pre-test and post-test were tabulated below

4. Giving practice to make sentences by using new words from newspaper
5. Making an interest among learners to communicate by using vocabularies.

Conclusion:

Language skills are more important to develop other skills such as critical thinking, creativity and problem solving. Communicating ideas is possible only through language skills. Regular practice makes newspaper reading easily. It will be useful to develop both language skills and general knowledge of learners.

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